

so effective as is desirable. Study aids at the end of chapters and the index are adequate. The text generally reads well. The author employs a simple narrative style with considerable use of descriptive detail. It should appeal to many students who find a history book hard to understand.

This text shows the influence of recent scholarship, although on some points the specialists may quibble with interpretations. One can understand a Texan holding that "The primary cause of the War Between the States was not slavery but the old question of states' rights versus the Constitution," but many may maintain mental reservations on the point. Some teachers will be more distressed by the brief treatment given to the Constitution. In this reviewer's opinion, the book's chief weakness is in the area of economics. Granted that this is a difficult field to simplify, still the explanations of such typical terms as, "cheap money," "dear money," and, "government by injunction," leave something to be desired.

Pattern for Freedom apparently is not designed for the high ability youngster. Where the reading problem is a pressing one, and teachers are looking for an interesting narrative style text that is easier to read than most United States history books, Myrtle Roberts' volume should be considered.

WILLIAM B. FINK

State Teachers College
Oneonta, N.Y.

Publications Received

- Hadlow, Leonard. *Climate, Vegetation, and Man*. New York: Philosophical Library, 1953. 288 p. \$4.75.
Heald, Mark M. *A Free Society: An Evaluation of Contemporary Democracy*. New York: Philosophical Library, 1953. xii + 546 p. \$4.75.
Howe, Quincy. *The World Between the Wars*. New York: Simon and Schuster, 1953. xiii + 784 p. \$7.50.
Lehman, Harvey C. *Age and Achievement*. New Jersey: Princeton University Press, 1953. xi + 358 p. \$7.50.
Lieberman, Chaim. *The Christianity of Sholem Asch*. New York: Philosophical Library, 1953. 276 p. \$3.
Lorwin, Lewis L. *The International Labor Movement*. New York: Harper and Brothers, 1953. xviii + 366 p. \$5.
LuZanne, Celina. *Heritage of Buddha*. New York: Philosophical Library, 1953. 290 p. \$3.75.
Marsh, Benjamin C. *Lobbyist for the People*. Washington, D.C.: Public Affairs Press, 1953. xii + 224 p. \$3.
Mauria, Francois. *Letters on Art and Literature*. New York: Philosophical Library, 1953. 120 p. \$3.
Meyer, Agnes E. *Out of These Roots*. Boston, Mass.: Little, Brown and Company, 1953. 385 p. \$4.
Moore, Clyde B., Carpenter, Helen M., Painter, Fred B., and Lewis, Gertrude M. *Building Our America*. New York: Charles Scribner's Sons, 1953. xi + 468 p. \$2.60.
Moore, Clyde B., Carpenter, Helen M. and Paquin, Lawrence. *Building a Free Nation*. New York: Charles Scribner's Sons, 1953. xii + 548 p. \$3.40.
Moreno, J. L. *Who Shall Survive*. Beacon, N. Y.: Beacon House, Inc., 1953. cxiv + 763 p. \$12.50.
Morin, F. Alfred. *The Serpent and the Satellite*. New York: Philosophical Library, 1953. 465 p. \$4.75.
Powys, John Cowper. *In Spite Of*. New York: Philosophical Library, 1953. 312 p. \$5.
Proctor, George L. *The Young Traveler in Sweden*. New York: E. P. Dutton and Co., 1953. 224 p. \$3.
Reid, Alexander. *The Young Traveler in France*. New York: E. P. Dutton and Co., 1953. 223 p. \$3.

Index to Volume XVII

Social Education is indexed in Educational Index

I. Authors and Titles

- ABRAMOWITZ, JACK. *The South: Arena for Greenback Reformers*, 108.
AHRENS, MAURICE. *Freedom to Learn: Censorship and Learning Materials*, 165.
AHRENS, MAURICE. *Priorities in Social Studies Instruction in Secondary Schools*, 62.
ALDRICH, JULIAN C. *Our Professional Achievements and Responsibilities: Presidential Report and Stewardship Account*, 159.
ALEXANDER, ALBERT. *Freedom Base: How We Exported American Ideas*, 375.
ALEXANDER, ALBERT. *History and the Cult of Objectivity*, 220.
ALEXANDER, ALBERT. *Science and History Revisited*, 15.
ANDREWS, STANLEY. *Point Four as an Approach to World Understanding*, 53.

- ANTHONY, JAMES K. *Do's and Don'ts for the Geography Teacher*, 73.
ANTHONY, JAMES K. *What's New About Africa? A Recent Bibliography*, 196.
BARNES, MARCILLENE. *Community Economics for the Third Grade: A new Venture in Textbook Writing*, 329.
BARR, MURPHY J. *Coordination of Work in High School*, 114.
BARSTAD, LARS. (see Martin, Walter G.)
BRADLEY, PHILLIPS. *Fitting the Social Studies to the Classroom: An Experimental Approach*, 104.
BROWN, RICHARD C. *The Classroom Guest*, 367.
BURBANK, LYMAN B. *The East-West Struggle for the Baltic*, 364.
CHERRINGTON, BEN M. *International Understanding: The United Nations, Nationalism, and the Schools*, 217.
CLANCY, BARBARA. *Democracy in the Fourth Grade*, 27.

- CLEMM, JOHN. Junior High School Students Study the Housing Problem, 315.
- COMMITTEE ON ACADEMIC FREEDOM. Freedom to Learn and Freedom to Teach, 217.
- DINWIDDIE, WILLIAM. How to Give Oral Examinations, 123.
- EDWARDS, PHYLLIS O. Hawaii: A Unit for the Upper Grades, 121.
- ELLSWORTH, RUTH E. Suggested Emphases for the Elementary School Curriculum, 57.
- ENTIN, JACK W. Public Opinion in a Social Studies Test Tube, 215.
- EVANS, CLARA. An Airplane Unit for the Kindergarten, 214.
- FINEGOLD, WILLIAM and FINKELSTEIN, MILTON. U. N.-ifying the Modern History Course, 17.
- FINKELSTEIN, MILTON. (see Finegold, William).
- FREUND, HELEN and SANDROW, MIRIAM. Wanted: More Librarians, 119.
- FULLER, KENNETH A. Using Graphs, 268.
- GALL, MORRIS. Teaching American History Through Novels, 156.
- GAMBOLD, WILLARD J. The Issue of Inflation In the Election of 1896, 326.
- GROSS, RICHARD E. Aims for American History in an Era of Crisis, 257.
- HALL, ROBERT D. Breaking the Ice, 124.
- HATCH, ROY W. Old Wine in New Bottles, 150.
- INGRAHAM, LEONARD W. A Guide for In-School Telecasting and Television, 383.
- JENNINGS, MANSON VAN B. Trends in Content and Materials for Economic Education, 341.
- KEITH, PAULINE A. Training for Leadership, 171.
- KENWORTHY, LEONARD S. The World View in Civic Education, 379.
- KERN, STELLA. A Memorable Experience, 120.
- KIDD, JOHN W. Social Science or Social Studies, 207.
- KNAPE, KATHERINE. Community Helpers: A Unit for the Second Grade, 199.
- LAFOLLETTE, ROBERT. History Textbooks and International Understanding, 201.
- LEAVITT, ABRAHAM. (see Starr, Benjamin).
- LEWIS, GLADYS DEARING. A Treasure Hunt, 264.
- MASLOW, DARYL. How I Grew Through Junior Town Meeting, 172.
- MARTIN, WALTER G. and BARSTAD, LARS. Fresno County's Community Life Series, 321.
- MAUL, RAY C. From Plenty to Scarcity?, 261.
- MCISAAC, ARCHIBALD M. Economy in General Education, 323.
- METAWEH, IBRAHIM ESMAT. An Egyptian Experiment in Functional Education: A Rural Community School, 173.
- MOHN, WALTER H. International High School Work Camps: An Experiment in Living, 373.
- MOORE, CLYDE B. Social Studies Planning for Older Children, 11.
- NOURSE, EDWIN G. Persistent Problems of the American Economy, 297.
- OLDHAM, FRANCIS H. Economics By Any Other Name, 336.
- PAULS, DOROTHY J. I Figured Without Jerry, 153.
- PINEO, WINIFRED. Stewards of Our Heritage, 23.
- ROUCEK, JOSEPH S. Puerto Rico: The First Commonwealth of the United States, 7.
- SAND, OLE. School Study Councils Change the Social Studies Curriculum, 209.
- SANDROW, MIRIAM. (see Freund, Helen)
- SCHREIBER, MAURICE H. Economics Needs Emphasis, 333.
- SEEGERS, ERNEST F. The Washington Trip, 74.
- SENESH, LAWRENCE. International Economics Taught by Problem Solving Approach, 329.
- SERVISS, TREVOR K. Freedom to Learn: Censorship in Learning Materials, 65.
- SHUTTLESWORTH, M. C. An Evaluation Device, 385.
- SKRETTING, J. R. Why Do We Have Wars?, 28.
- SLOAN, FRED A., JR. An Eighth Grade Becomes a Little Community, 312.
- SORENSEN, CLARENCE W. New Patterns in Southern Asia, 101.
- SPIESEKE, ALICE W. Bibliography of Textbooks in the Social Studies 1952-1953, 389.
- STARR, BENJAMIN and LEAVITT, ABRAHAM. School-Wide Observance of Brotherhood Week, 25.
- STARR, ISIDORE. Recent Supreme Court Decisions: Featherbedding and Picketing, 387.
- STARR, ISIDORE. Recent Supreme Court Decisions: The Great Steel Seizure Controversy, 3.
- STARR, ISIDORE. Recent Supreme Court Decisions: The Oklahoma Loyalty Oath, 225.
- TABA, HILDA. An Articulated Social Studies Program in the Elementary School, 369.
- TAPP, JUNE LOUIN. Children Can Understand Rumor, 163.
- TOLLE, HILDA MAE. An Indian Activity, 251.
- UNGREN, ARTHUR R. The New Economics, 317.
- VISHER, STEPHEN S. Civilization's Most Valuable Resource, 20.
- VITCHA, LEONARD A. Simon Bolivar: Liberator, 115.
- WILLIAMS, JAY. Problems and American History, 266.
- WILLIS, EARL T. Core Curriculum and Teacher Preparation in the Social Sciences, 71.
- WOOD, HUGH B. The Measurement of Social Values, 76.
- YOUNG, WILLIAM E. Reading in the Social Studies of the Elementary Schools, 111.

II. Editorials

- TODD, LEWIS PAUL. The Gannet, 51; The Civic Education Project, 99; Mice or Men, 149; Purely Business, 195; "The Big Change," 245; The Joint Council on Economic Education, 295; The Christmas Message, 363.

III. Departments

- Notes and News, 31, 78, 125, 176, 222, 271, 343, 391.
- Pamphlets and Government Publications, Manson Van B. Jennings, 34, 81, 129, 179, 228, 275, 348, 394.
- Sight and Sound in Social Studies, William H. Hartley, 37, 84; William H. Hartley and William G. Tyrrell 132; William H. Hartley, 182, 231, 277, 350, 397.
- Book Reviews, 41, 88, 135, 186, 234, 280, 352, 402.
- Publications Received, 47, 96, 144, 192, 240, 287, 360, 407.
- Proposed Amendment to the NCSS Constitution, 345.